



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This document:

- Enables our school to effectively plan our use of the Primary PE and sport premium.
- It helps our school to meet the requirements (as set out in guidance) to publish information on our Primary PE and sport premium.
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework

It is important that our grant is used effectively and based on school need.

The Primary PE and sport premium is used to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium is not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities.



## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Premier Sports Coaching	Pupils have enjoyed access to wider sporting activities	The use of Premier Sports coaching will be reduced moving forwards and inhouse delivery prioritised
Sports equipment	Bases have refreshed their equipment to meet the needs of their cohort and to provide access to wider sporting activities and skill development	Schools will continue to review and refresh their sports equipment
Gardening equipment	Bases have developed garden spaces and have enjoyed using produce in cooking sessions. They have also entered competitions such as the Norfolk Show.	This remains a focus for many bases as it engages pupils in a positive way and enables the opportunity for positive relationships to be developed
Additional swimming lessons	Due to how and when pupils join us they have often missed out on swimming when on roll at mainstreams school so bases have purchased additional swimming lessons to address this skills gap.	This will remain an option for all bases, due to the nature of arrival

## Key priorities and Planning 2023/2024

This planning template will allow schools to accurately plan their spending.

*Please note that this is currently a shared budget agreement across the Short Stay/Compass Bases*

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Associate of Physical Education membership</i>	<i>Primary teachers Teaching assistants Pupils</i>	<p><i>Key indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<ul style="list-style-type: none"> <li><i>Staff will have access to high quality resources.</i></li> <li><i>Staff will have access to targeted CPD.</i></li> <li><i>Pupils will experience quality first teaching</i></li> </ul>	<i>£125</i>

<i>Premier Sports Coaching</i>	<i>Primary teachers Teaching assistants Pupils</i>	<p><i>Key indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport</i></p> <p><i>Key Indicator 2: Engagement of all pupils in regular physical activity</i></p>	<ul style="list-style-type: none"> <li><i>Primary teachers will be more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school</i></li> </ul>	<i>£5000</i>
<i>Equipment (non-fixed)</i>	<i>Primary teachers Teaching assistants Pupils</i>	<p><i>Key Indicator 2: Engagement of all pupils in regular physical activity</i></p> <p><i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p>	<ul style="list-style-type: none"> <li><i>Equipment is regularly reviewed and refreshed to align with curriculum delivery and gaps in current equipment onsite.</i></li> <li><i>Consideration must be given to the suppliers used to ensure quality of equipment purchased</i></li> </ul>	<i>£3000</i>

Explore opportunities for inter and cross-base competitions.	Primary teachers Teaching assistants Pupils	<p>Key Indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 5: Increased participation in competitive sport</p>	<ul style="list-style-type: none"> <li>• Sports Champion to be identified in each primary team.</li> <li>• Working party established to develop calendar of events.</li> </ul>	£250
Additional swimming lessons	Pupils	<p>Key Indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> <li>• Pupils to be identified on a case-by-case basis for additional swimming lessons outside of the statutory provision.</li> <li>• Primary teams to use their existing swimming pool and instructor where possible</li> </ul>	£2500

Bespoke activity trips	Primary teachers Teaching assistants Pupils	<p>Key Indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> <li>Primary teams to identify suitable trips, visits, and activities for pupil, which facilitate access to a wide range of sports and activities.</li> <li>Consideration to be given to the time of year and the activity chosen to provide the best chance of engagement and success</li> </ul>	£2500
------------------------	---	---	---	-------

<p><i>Bespoke budget/funding allocation for each primary team for expenditure outside of the strategies identified above</i></p>	<p><i>Primary teachers Teaching assistants Pupils</i></p>	<p><i>Key indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport</i></p> <p><i>Key Indicator 2: Engagement of all pupils in regular physical activity</i></p> <p><i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<ul style="list-style-type: none"> <li>• <i>Primary teams use budget allocation in the same way as their pupil premium allocation.</i></li> <li>• <i>Allocation to be used on strategies, resources and activities which are not already covered by this statement.</i></li> <li>• <i>Applications to be sent to HOPO for approval.</i></li> <li>• <i>Primary teams to record impact of strategies used</i></li> </ul>	<p><i>£900- Locksley £600- DBS £600- Rosebery £900- Brooklands £900- Earthsea £600- Lingwood £600- Pott Row £900- Belton</i></p>
--	---	--	--	--



## Key achievements 2023-2024

This will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently, and proficiently over a distance of at least 25 metres?	40%	<i>To the nature of arrival of our pupils and the rolling cohort it is very difficult to gather accurate data of Y6 swimming ability.</i>  <i>Some primary teams have struggled to gain consistent access to a swimming pool</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	20%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	0%	<i>This will be a focus for 2023/24 swimming sessions for KS2</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	<i>We have this in place for this academic year</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	<i>Associate of Physical Education membership to be utilised</i>

Signed off by:

Head Teacher:	Katrina Warren
Subject Leader or the individual responsible for the Primary PE and sport premium:	Jenna Keyes- Head of Provision and Outcomes
Governor:	
Date:	6.11.23